TBLT IMPLEMENTATION AND EVALUATION:
A META-ANALYSIS

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KEY TERMS

Task-based Language Teaching (TBLT)

TBLT is an approach to teaching language where learners are assigned to engage in meaning-focused tasks using the target language

WHAT CAN I LEARN FROM THIS SECONDARY RESEARCH?

How effective is TBLT on second language learning?

WHAT EVIDENCE IS SUMMARISED?

52

studies were synthesised in this article

WHAT DOES IT FIND?

- Generally, TBLT is more effective than traditional and non-task-based pedagogies

- TBLT is effective for different settings and different levels

- Claims by opponents of TBLT that TBLT is not as effective in East Asia or younger learners seem to be unsubstantiated

HOW CAN I USE THE FINDINGS IN MY TEACHING?

- Teachers are advised to do needs analyses before selecting / developing language tasks

- It is important to consider task sequence and difficulties

- In contexts where grammar instruction is prevalent, a weak form of TBLT can be implemented, balancing between the focus on form and forms