

# CONTENT AND LANGUAGE INTEGRATED LEARNING IN LATIN AMERICA 2008-2018: TEN YEARS OF RESEARCH AND PRACTICE

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## KEY TERMS

### CLIL

#### Content and Language Integrated Learning

*An educational or language teaching approach and it refers to the teaching of curricular content and L2 in an integrated manner*

## WHAT CAN I LEARN FROM THIS SECONDARY RESEARCH?

What are the experiences of implementing CLIL in Latin America?



## WHAT EVIDENCE IS SUMMARISED?

Findings from **41** empirical studies  
**19** practice-oriented publications  
between **2008** and **2018**

## WHAT DOES IT FIND?

- Learners' daily exposure to English is a good reason for implementing CLIL in private education
- CLIL is a meaningful learning approach for improving learners' proficiency and reviving previous language knowledge rather than using new language knowledge
- CLIL's success depends on materials that are content responsive, and learners' English language proficiency
- For successful CLIL, teachers, also, need preparation and professional development to learn how to combine content and language teaching
- Not only content and language knowledge, but also through materials, curricula and project models, CLIL can develop learners' global citizenship competence

## HOW CAN I USE THE FINDINGS IN MY TEACHING?

- Using CLIL can be an ideal approach for teaching learners with higher proficiency in their language
- In order for CLIL to be successful, teacher preparation, and professional development are necessary
- In CLIL-based classes, teachers can engage learners with the content and improve their confidence by encouraging them to use their own language repository
- CLIL is a great approach to challenge advanced learners, and encourage them to use their language and go beyond their current skills