

ORAL FEEDBACK IN CLASSROOM SLA

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KEY TERMS

Corrective Feedback

It is a kind of feedback which provides information about the performance of learners, usually in relation to language use

WHAT CAN I LEARN FROM THIS SECONDARY RESEARCH?

How can oral corrective feedback help language learners?



WHAT DOES IT FIND?

- Corrective feedback has a significant role in affecting second language learners' performance
- Corrective feedback is more effective in the classroom when it is delivered in pedagogically-oriented way rather than conversationally-oriented
- Explicit correction has negative effects as it suggests learners' sentences are incorrect
- When corrective feedback is provided during a form-focused speaking task, the effects can sustain over a period of time
- Younger learners enjoy more benefits from corrective feedback

WHAT EVIDENCE IS SUMMARISED?

Findings from

15

classroom-based studies on corrective feedback were used in this article

HOW CAN I USE THE FINDINGS IN MY TEACHING?

- Teachers should apply different methods of providing oral corrective feedback (e.g., more or less explicit) to cater for learner diversity
- Teachers should consider the purpose of the task at hand prior to giving feedback to learners
- When providing oral corrective feedback, teachers need to explain to learners the purposes of feedback and provide appropriate emotional scaffolding

