

RESEARCH TRENDS IN LANGUAGE MOOC STUDIES: A SYSTEMATIC REVIEW OF THE PUBLISHED LITERATURE (2012-2018)

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KEY TERMS

MOOCs

Massive Open Online Courses (MOOCs) are large-scale online courses which are often available for free to learners. Platforms which offer MOOCs include Edx, Coursera

WHAT CAN I LEARN FROM THIS SECONDARY RESEARCH?

How effective can MOOCs be for language learning?



WHAT EVIDENCE IS SUMMARISED?

In this article

78

articles were included in the quantitative analysis, and

71

were used in the qualitative analysis

WHAT DOES IT FIND?

- Using MOOCs for language learning can entail some limitations e.g., less enjoyable or productive activities, limited oral production opportunities
- xMOOC model is better for beginners, while cMOOCs - which can engage learners in peer-to-peer communication – is more suitable for advanced learners

HOW CAN I USE THE FINDINGS IN MY TEACHING?

- To design a successful MOOC, course designers and teachers should encourage social learning since it can motivate learners and provide more engagement
- Teachers' presence can have a positive influence on MOOC completion
- Teachers should encourage learners' participation from the beginning of the MOOC
- Teachers should build a community of learners to provide more authentic interactional space for learners which complements the MOOC