

# INTERACTIONS BETWEEN TYPE OF INSTRUCTION AND TYPE OF LANGUAGE FEATURE: A META-ANALYSIS

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## KEY TERMS

### Implicit Instruction

*It refers to teaching indirectly without explaining and outlining the lessons directly*

## WHAT CAN I LEARN FROM THIS SECONDARY RESEARCH?

The comparison between two types of instruction, the implicit and the explicit

## KEY TERMS

### Explicit Instruction

*It refers to teaching directly and in a structured way*

## WHAT EVIDENCE IS SUMMARISED?

Findings from **41**

primary studies were used in this meta-analysis

## WHAT DOES IT FIND?

- Implicit instruction, regardless of linguistic complexity, does not seem to be as effective as explicit instruction
- For both simple and complex language features, explicit instruction is more effective than implicit instruction
- Learners' explicit knowledge of complex and simple forms can be developed through explicit instruction
- Explicit instruction can promote learners' ability to communicate spontaneously

## HOW CAN I USE THE FINDINGS IN MY TEACHING?

- Both implicit and explicit instructions are useful in different situations and for different individuals. Therefore, teachers should be fully aware of the learners' needs to provide the best form of instruction
- In addition to learners' needs, teachers should also consider the materials and language focuses to be able to choose the best approach which can meet the learners' needs
- Choosing the right instruction can help teachers meet the purpose of the task - whether it is for improving communication skills or knowledge