

THE EFFECTIVENESS OF SECOND LANGUAGE STRATEGY INSTRUCTION: A META-ANALYSIS

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JOURNAL

Language Learning

YEAR

2011

KEY TERMS

Strategy Instruction

It refers to a teaching practice that focuses on familiarising students with learning strategies rather than content / skills

WHAT CAN I LEARN FROM THIS SECONDARY RESEARCH?

How can Strategy Instruction be more effective in language learning and teaching?

WHAT DOES IT FIND?

- Teacher training programs for Strategy Instruction should be context-specific
- Strategy Instruction is more effective for intermediate/advanced learners rather than beginners
- Advanced learners are able to use more novel strategies in their strategy repertoire
- Strategy Instruction should introduce strategies suitable for the proficiency levels of the learners
- Strategy Instruction is more effective for second language classrooms than foreign language settings
- Second language learners have more opportunities to be exposed to target language and more space to practice their strategies and skills

WHAT EVIDENCE IS SUMMARISED?

Findings from

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primary studies were synthesised in this study

HOW CAN I USE THE FINDINGS IN MY TEACHING?

- In order to be able to provide effective Strategy Instruction, teachers should analyze learners' learning styles and language proficiency levels
- Strategy Instruction needs to encompass not only presentation of information about the strategies but also opportunities for learners to use the strategies in their language learning process