

A SYSTEMATIC REVIEW OF RESEARCH ON FLIPPED LANGUAGE

CLASSROOMS: THEORETICAL FOUNDATIONS, LEARNING ACTIVITIES, TOOLS, RESEARCH TOPICS, AND FINDINGS



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WHAT CAN I LEARN FROM THIS SECONDARY RESEARCH?

- Advantages and limitations of flipped classroom in English language learning and teaching
- Ways teachers can adopt flipped classroom in their English teaching

WHAT DOES IT FIND?

- Learners can have the opportunity to learn at their own pace outside the classroom.
- Learners can be part of a learning community where they develop knowledge through peer interaction and collaboration.
- Studies have shown that flipped classrooms can increase learners' motivation, engagement, and satisfaction. It can also improve learners' academic performance, and perceptions of flipped learning, cultivate learning autonomy, and self-regulation, make them more confident, and improve their higher-order thinking skills.
- Success is dependent on several factors, including learners' individual differences, such as their beliefs, preferences for teachers' characteristics, individual circumstances.

KEY TERMS

Flipped classroom

An instructional practice in which learners learn the course content using technology-mediated materials prior to attending an in-person lesson

WHAT EVIDENCE IS SUMMARISED?

34 studies

HOW CAN I USE THE FINDINGS IN MY TEACHING?

- The flipped classroom is not without challenges. Teachers are advised to identify and anticipate potential challenges that learners might face. In this way, the obstacles can be overcome in a timely manner.
- Teachers can set up friendly learning environments. For example, they can book a computer lab to avoid issues of access for learners.
- Teachers should maximise the classroom time to provide learners with differentiated instructions in an environment where there is an opportunity for social interactions.

