

# INTERCULTURAL COMMUNICATIVE COMPETENCE AND ONLINE EXCHANGES: A SYSTEMATIC REVIEW

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## KEY TERMS

### Intercultural Communicative Competence

*It refers to the ability to understand different cultures, including your own, and to be able to communicate with people from other cultures*

## WHAT CAN I LEARN FROM THIS SECONDARY RESEARCH?

How effective can intercultural communicative competence be in the process of language learning?



## WHAT EVIDENCE IS SUMMARISED?

Findings from **51** peer-reviewed articles and

**6** book chapters were used in this article

## WHAT DOES IT FIND?

- International communication can eliminate learners' stereotyped perceptions about the target language (which are normally imposed by the media)
- International communication encourages students' involvement in exchanges, and improve their intercultural sensitivity
- International communication makes learners more interested in their own culture
- Multimodal resources can help learners express their perspectives
- Contact between cultures does not lead to intercultural learning, but contradictions can be seen as sources of learning and discussion

## HOW CAN I USE THE FINDINGS IN MY TEACHING?

- Teachers should keep abreast of different intercultural exchange tools
- Teachers can provide more opportunities for authentic interactions by designing synchronous communicative activities (e.g., telecommunication tasks using social media tools)
- Teachers can consider incorporating cultural topics in their language lessons as a means to encourage learners to use the target language to discuss and resolve differences in understanding

