

FLUENCY AND MULTILINGUALISM IN STUDY ABROAD: LESSONS FROM A SCOPING REVIEW

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KEY TERMS

Study abroad

A temporary sojourn of pre-defined duration, undertaken for educational purposes with the goal of language learning

WHAT CAN I LEARN FROM THIS SECONDARY RESEARCH?

How studying abroad can affect language learners' fluency and multilingualism



WHAT EVIDENCE IS SUMMARISED?

401

final publications are included in this article.

WHAT DOES IT FIND?

- Unfamiliar cultural norms lead to learners' identity-related conflicts
- The reconstruction of identity during study abroad can be both painful and powerful
- Negative ideologies about linguistic diversity and multilingualism during study abroad can negatively affect language learning opportunities
- Many learners consider local dialects as "bad language" and "backward"
- Local dialects can be perceived as an obstacle to language learning
- For many learners who study abroad, successful language learning can be seen as a slow and step-by-step process of multilingual becoming

HOW CAN I USE THE FINDINGS IN MY TEACHING?

- Study abroad opportunities can be incorporated into EFL curricula to immerse learners into an authentic language learning environment
- English teachers need to consider not only teaching accuracy of the target language but the sociocultural aspect of the language. In other words, how the target language is used in situ

