



Author	Journal	Year
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### KEY TERM

#### Social media

*Web-based tools that allow users (learners) to interact online, share files, create online content, etc.*

### WHAT CAN I LEARN FROM THIS SECONDARY RESEARCH?

How is social media perceived and used in language learning and teaching

### WHAT EVIDENCE IS SUMMARISED?

**396** studies

### WHAT DOES IT FIND?

- Social media is most commonly used for collaborative learning, peer assessment, content development and delivery, and sharing of resources.
- Most research findings show that using social media in language learning and teaching is positive and efficient while very few studies report negative outcomes.
- Effectiveness depends on instructor's digital and pedagogical literacy.
- There may be geopolitical obstacles restricting access.

### HOW CAN I USE THE FINDINGS IN MY TEACHING?

- Teachers should plan the use of social media with caution since they can be addictive and distracting.
- By assigning tasks on social media platforms, teachers can promote learning beyond the classroom and learner autonomy.
- Teachers can have the opportunity to be more creative in the provision of feedback e.g., using audio, emoji, etc.

