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## KEY TERMS

### Flipped classroom

A type of blended learning where learners are given content materials to learn out of the class and then practise what they learnt in the class.

## WHAT EVIDENCE IS SUMMARISED?

33 studies

## WHAT DOES IT FIND?

- Some of the challenges of running a flipped classroom are:
  - a. Learners must be prepared before the class;
  - b. Teachers should manage the gap between the prepared learners and those who are not prepared;
  - c. Self-study materials should be prepared properly before the class;
  - d. Extra time should be allocated to implementing flipped courses.
- Some technologies can be used for delivering teaching content (e.g. YouTube) and also for encouraging learners to prepare before the class (e.g. WebQuest). However, educational technologies cannot ensure learners' preparedness.
- Teachers' expertise and professional awareness are important in determining the content that should be delivered out of class and the activities to be implemented in the classroom.

## WHAT CAN I LEARN FROM THIS SECONDARY RESEARCH?

Challenges of flipped language classrooms

## HOW CAN I USE THE FINDINGS IN MY TEACHING?

- Teachers need to develop skills to design in-person and virtual lessons that complement each other.
- Teachers should pay more attention to in-class facilitation to ensure learners are progressing in a flipped language classroom.
- Teachers need to be prepared for situations when some learners fail to finish the pre-tasks.