

AUTONOMY CALLING: A SYSTEMATIC REVIEW OF 22 YEARS OF PUBLICATIONS IN LEARNER AUTONOMY AND CALL



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KEY TERMS

CALL

Computer-assisted language learning

Autonomy

Self-directed, self-motivated language learning

WHAT CAN I LEARN FROM THIS SECONDARY RESEARCH?

What the scope of interest, features, and trends in research on CALL and learner autonomy is.

WHAT EVIDENCE IS SUMMARISED?

41 studies

WHAT DOES IT FIND?

- CALL is a growing field of study.
- There has been an increase in studies focusing on online applications.
- Many kinds of studies are being done, including case studies, quantitative, qualitative, and mixed methods studies.
- As larger groups are studied, there has been an increase in quantitative and mixed studies.
- There has been an increase in studies focusing on informal, non-formal, and unstructured learning.

HOW CAN I USE THE FINDINGS IN MY TEACHING?

- CALL can be used to shift focus from teacher-led instruction to student-led learning.
- Social media can be used to create asynchronous learning environments.
- Classroom environments can be used to encourage informal, autonomous learning.
- "Institutional learning seems to be paving the way for semi-structured and unstructured settings" (p.123).

