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## KEY TERMS

### L2 Motivational Self-system (L2MSS)

An ideal image of oneself as a proficient L2 speaker. Motivation to learn a L2 is the result of efforts to bridge the gap between one's actual and ideal self.

## WHAT DOES IT FIND?

- L2MSS includes three components: Ideal L2-self, Ought-to L2 self, and L2 Learning experience that can contribute significantly to L2 learning.
- L2 motivation can vary between genders and age groups.
- Learners who can link their current effort to their future desired selves are more willing to complete uninteresting yet essential learning tasks than their present-oriented peers.
- Context plays a decisive role in motivating learners, and L2MSS has more advantages in the foreign language context than in the second language context.

## WHAT CAN I LEARN FROM THIS SECONDARY RESEARCH?

What effects L2MSS has on language learning

## WHAT EVIDENCE IS SUMMARISED?

17 studies

## HOW CAN I USE THE FINDINGS IN MY TEACHING?

- It can be a good idea for teachers to invite learners to describe their future self-image. In this way, those who are more present-oriented might start thinking about their future desired-selves.
- Language teachers can learn about their learners' differences so that they can apply more learner-centred motivational strategies.

